**The Learning Challenge Planning Matrix**

**Idea 6**

**Prime question: Comparing lifestyles – How does my life compare to a child living in a less economically developed country? (Brazil)**

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| **Subsidiary Learning Challenge questions for investigation** | **Teaching & learning opportunities** | **Values and attributes** | **Subject**  **Specific Skills**  **NC skills** | **Resources** | **Assessment opportunities & learning outcomes.** |
| Where is Brazil? What is Brazil like? | Start with asking chn what they already know about the country. Look at the flag, national anthem, location on map, climate, time zones, distance from London. |  | Geography:  Longitude  Latitude | Atlas/Maps  Google maps  First-hand info from students from Brazil | I can identify and locate Brazil on a map |
| How is Brazil connected to other places? | Modes of transport, adjoining countries, links with other countries e.g language, sport. | Collaborative work | Comparing and contrasting  Map work | ICT, books, maps, secondary sources | I can say how Brazil is linked to other countries in the world |
| How is Brazil changing? How is Brazil similar and different to our school locality? | Look at the poverty gap  Culture – stories  Music – traditional and modern  Children’s games  Religion  Food and shopping – markets  Clothing | Empathy | ICT researching info | Information books, powerpoint  Info books | I can list similarities and differences between countries. |
| Why is Brazil an LECD? | Look at jobs: trade/manual/male and female  Wages, economy, trading blocks –import, export  exploitation |  | PSHE  Geographical enquiry skills. | Ipads, video clips, first-hand accounts from students | I can give reasons for why Brazil is an LECD |
| LC5: (Reflection week) What would it feel like to live in Brazil? | Where would you prefer to live and why? |  | Evaluating all the evidence and justifying their reasons. | Ipads, info books | I can explain my reasons about living in Brazil clearly. |